Future Quest Progression Framework

Discovery phase
Inspiring your future

Exploring and engaging with possible futures

LO A: Demonstrate curiosity in wider life outcomes associated with job roles

LO B: Talk enthusiastically about self and others in relation to future opportunities

Experiencing own capability and igniting passion for learning

LO C: Engage with a variety of different active approaches to learning

LO D: Articulate own preferences and motivations for learning

Development phase
Exploring your future

Building personal beliefs and expectations

LO 1: Identify links between education and life outcomes

LO 2: Talk positively about own skills for learning and personal development

Understanding ability to influence own future

LO 3: Explain how personal choices can affect future outcomes

LO 4: Reflect on own achievements and what 'success' feels like

Elaboration phase
Planning your future

Acquiring strategies for achieving future outcomes

LO 5: Demonstrate skills required for higher level skills education and employment

LO 6: Link own personality traits and learning styles to a work environment

Forming a future identity

LO 7: Identify educational pathways to career opportunities

LO 8: Create an action plan to achieve a future goal

Evaluation and establishment phase
Becoming your future

Experiencing and envisaging a future identity

LO 9: Reflect on and evaluate own learning and ability for successful transition into higher level skills education and employment

LO 10: Describe a personalised view of life as a higher level skills student or employee/self employed person

Reinforcing pathways to achieving future goals

LO 11: Demonstrate ability to research options, identify personal preferences and plan a route to achieving career goals

LO 12: Articulate strategies to achieving success in assessment and applications